

Information Technology Advisory Meeting
Spring 2022 Agenda
February 11 , 2022 @ 1:00 pm
MSCTC (M State) Zoom Meeting

Agenda for Spring 2022

- MSCTC/M State welcome and updates
 - Communications Check (Zoom Audio and Video)
 - Additions/approval of agenda
 - Approval of last meeting minutes
 - Introductions and membership list updates
- Discussion of Industry Trends
 - What technologies are you dealing with now?
 - What is currently the most useful technology?
 - What is currently the most useless technology?
 - What is the most under hyped technology?
 - What is the most over hyped technology?
 - What needs to be added to two year technology degrees?
 - What should be deleted from two year technology degrees?
- Program Updates
 - Computer Programming
 - The faculty are looking for class/program suggestions from the group. Consideration is being given to making changes during next school year.
 - What programming languages and skills are necessary for entry level programmers?
 - Cybersecurity
 - What are the knowledge and skills necessary for entry level security employees?
 - How does the group see the cybersecurity degree relationship to other IT degrees?
 - Information Technology – Database Administration
 - The faculty are looking for class/program suggestions from the group. Consideration is being given to making changes during next school year.
 - Update information did not appear on the brazil web site.
 - What database skills are necessary for entry level database employees?
 - Information Technology – AS
 - Current status update
 - CCDC
 - Collegiate Cyber Defense Competition
- Program Needs
 - Partnerships
 - Equipment
 - Recruitment
 - This is a call for Internships and entry-level job opportunities for M State students.
 - Mock interview interest
- College update
- Other
- Next Meeting Date

Actions Items

Advisory Member Functions (MSCTC Advisory Committee Guide)

- Identify specific subject areas of program inclusion
- Prioritizing the recommend subject areas
- Specifying appropriate program content level
- Reviewing program outcomes on an ongoing basis
- Assessment of program quality
- Specifying appropriate foundational skill standards for local needs
- Identifying general education and related technical skills needed by graduates

- Recommending equipment to support the program content